

Summer Reading List Rising 4th Grade

Studies suggest that children who read as few as **six** books over the summer maintain the level of reading skills they achieved during the preceding school year. Reading more books leads to even greater success. When children are provided with 10 to 20 self-selected children's books at the end of the regular school year, as many as 50 percent not only maintain their skills, but actually make reading gains.

Choose books from the following list. Children should read for at least **20 minutes** each day. Allow them to choose books that are of interest to them to encourage reading for pleasure.

Read at least 3 of the following books this summer (in addition to lots of self-selected reading) & pass an Accelerated Reader test on those 3 books by August 20, 2021. Use the accompanied reading log to track your reading. After reading the books, complete the one page book report on 2 books. On the Third book complete the Hanger Book Report. All Summer Reading Materials are required on the **first day** of school.

Required Reading – Choose **at least 2** of the following books:

Tales of a Fourth Grade Nothing	Judy Blume
Sideways Stories from Wayside School	Louis Sachar
The Homework Machine	Dan Gutman
The Boys Start the War	Phyllis Reynolds Naylor
The One and Only Ivan	Katherine Applegate

Choose **at least 1** more from the following:

The Tale of Despereaux	Kate DiCamillo
The Wild Robot	Peter Brown
Dragon Rider	Cornelia Funke
The Invention of Hugo Cabret	Brian Selznick
Pip Bartlett's Guide to Magical Creatures	Maggie Stiefvater and Jackson Pearson

Battle of the Books 2018-2019 24 Books	4 th Grade (rev'd 7/19/2017)
Title	Author
The 100-year-old Secret	Tracy Barrett
The Best Christmas Pageant Ever	Barbara Robinson
The BFG	Roald Dahl
The Boys Start the War	Phyllis Reynolds Naylor
Brambleheart: a story about finding treasure and the unexpected magic of friendship	Henry Cole
Dragon Rider	Cornelia Funke
Drita, my Homegirl	Jenny Lombard
Escape from Mr. Lemoncello's Library	Chris Grabenstein
Half a World Away	Cynthia Kadohata
The Homework Machine	Dan Gutman
Honus and Me	Dan Gutman
The Invention of Hugo Cabret	Brian Selznick
The one and only Ivan	Katherine Applegate
The Penderwicks: A Summer Tale of Four Sisters, Two Rabbits, and a Very Interesting Boy	Jeanne Birdsall
Pip Bartlett's Guide to Magical Creatures	Maggie Stiefvater and Jackson Pearce
Shiloh	Phyllis Reynolds Naylor
Sideways Stories from Wayside School	Louis Sachar
Skinnybones	Barbara Park
The Tale of Despereaux	Kate DiCamillo
Tales of a Fourth Grade Nothing	Judy Blume
The Thing About Georgie: a novel	Lisa Graff
Time for Andrew	Mary Downing Hahn
Turtle in Paradise	Jennifer L. Holm
The Wild Robot	Peter Brown

Name: _____

Rising Fourth Grade Summer Reading Book Report

Answer the questions below using one form for each of the two books you can choose from the Fourth Grade summer reading list.

Book Title: _____

Author: _____

Describe one of the main characters by telling what the character looks like and by describing the character's personality. (Please write in complete sentences)

What problem is the main character(s) trying to solve? (Please write in complete sentences)

How is the problem solved? (Please write in complete sentences)

Name: _____

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SUMMER READING LOG
2021

Due to your homeroom teacher on the first day of school.

STUDENT'S NAME _____ GRADE _____

Book Title and Author	Completion Date	Parent's Signature
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1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

You are encouraged to read more than the minimum number required for your grade level.

Clothes Hanger Mobile Book Report

Choose one of the required reading books and complete this project. Use a wire clothes hanger. You will have seven cards hanging from your mobile. Their shape and design is your decision. **Each card will have a picture on one side and information on the other.** The picture should relate to the information on the other side.

The seven cards are:

1. Title, author, and your name
2. Characters (at least three with a short description)
3. Setting (time and place)
4. Conflict
5. Summarize the story in **five** sentences
6. Theme or message of the story
7. Personal opinion of the book

*Although Our Lady of Victory exercises the utmost discretion in identifying quality literature for the recommended reading lists, it is the parent's responsibility to determine the suitability of a book for their child. Each family possesses a unique point of view on what their child should be reading. Please help your child choose the appropriate books for your family.